

Notton House Academy Curriculum Overview 2021-22

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| EHCP Priorities | Social, Emotional and Mental Health Communication and Interaction including ASC | |
| NHA Priorities | Culture, Citizenship, Community, Character, Careers, Celebration Communication and Life Skills (Independence, Literacy and Numeracy) Mental and Physical Health and Well-being | |
| The Curriculum | | |
| Vision | | Values |
| <p>At Notton House we aim to form trusting and caring relationships to create positive and meaningful attachments that are child-centred; we wish to improve life chances through a holistic approach, valuing the whole child; we will continue to develop our trauma informed practice so that it is embedded in a nurturing environment to enable the development of the individual, socially, emotionally and academically. We wish for all of our students to be healthy – mentally and physically.</p> | | <p>Safety and Self-Worth Kindness and Responsibility Respect and Success</p> |
| Intent | Implementation | Impact |
| <ul style="list-style-type: none"> • To write curriculum programmes that are relevant and interesting, & increase students' understanding of the world they live in, outside of their community (cultural capital). • To give a range of experiences and opportunities • To offer a diverse and bespoke curriculum offer based on the needs, interests, ability and skills of each young person • To understand and meet the needs, interests, ability and skills of each child and cohort • To achieve success and make progress academically, socially and emotionally • To ensure the curriculum is relevant using their pupil passports to identify interests and aspirations | <ul style="list-style-type: none"> • To make academic progress, including in literacy & S,L & C, measured through levels/ grades/ steps of progress, as well as literacy and numeracy finer level tracking and progress • To provide a vocabulary rich learning experience in all subjects to improve communication and understanding • To enable pupils with SLCN targets to make progress with their communication through 1:1 specialist provision • To provide sequenced learning journeys for each pupil based on prior assessment data so next steps are clear | <ul style="list-style-type: none"> • To develop confidence, independence and self-worth; to improve mental and physical well-being (EHCP targets achieved, Thrive outcome) • To acquire new knowledge, understanding and skills evidenced by qualifications including successful work experience etc • To improve all forms of communication in a language rich environment • To make social and emotional progress measured through a range of welfare data: attendance, behaviour, nurture, Thrive, well-being surveys • To become independent, measured through the independent checklist, Preparation for Adulthood, sustained destinations, and delivered through the Careers programme |

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| UNIVERSAL OFFER | | | | | | | | |
| E-Sports Room/ ICT Suite | Poly Tunnel/ Gardening Area | Library | Cinema Room | Key working/ Tutoring/ ELSA | Sensory Rooms | Nurture/ Thrive | | |
| Pastoral Room | Music Room | Sensory Garden | Tennis Court/ Bikes and scooters | Forest Schools/ Outdoor Classroom | Sports Hall/ Fitness Suite/ Outdoor Gym | Peer Mentoring | | |
| SPECIALIST AND TARGETED OFFER | | | | | | | | |
| Family Support | Animal Therapy | School Nurse | Literacy and SLCN Intervention | Residential Provision | Educational Psychologist | CAMHs | | |
| BME Mentoring | Occupational Therapy | Play Therapy/ Sand Tray | SLCN Therapy | Lego Group | Substance Misuse Support | Empire Gym Boxing | | |
| Core Curriculum | | | | | | | | |
| Culture, Citizenship, Community, Character, Careers, Celebration | | | Communication and Life Skills | | | Mental and Physical Health and Well-being | | |
| PSHE/ SRE | SMSC/ British Values | Assembly | English/ Literacy | Maths/ Numeracy | Physical Education | Outdoor Learning | | |
| Health and Wellbeing/ Relationships/ Living in the Wider World | The Global Project/ Cultural Champions | Green tokens and weekly winners | SLCN/ DEAR | Mathletics | Sports Leaders | D of E | | |
| | | | Nessy/ Word Shark/ Phonics/ Sound and Word of the Week | Pixl Maths/ Times Tables | GCSE PE/ Cambridge Nationals | BTEC Outdoor Ed/ John Muir Award | | |
| Personalised Curriculum | | | | | | | | |
| Vocational | | Science | | The Arts | | ICT | Humanities | |
| Motor Vehicles | Construction | Biology | Chemistry | Food | Art | Digital Technology | Languages | Geography |
| Hair and Beauty | Health and Social Care | Physics | Astronomy | Graphics | DT | Game Design | History | RE |
| Land Based Studies | Animal Care | Environment | Psychology | Music | Drama | Computing/ Programming | Politics | Law |