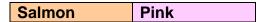
## **Pupil Progress and Flight Paths**

All pupils receive a baseline step in each aspect of their curriculum at Notton House. The baseline, combined with their age, places them on the Rainbow Grid (shown below). As a pupil engages with learning and makes progress, we would expect them to move along their colour band towards an expected outcome at Y11. As many pupils come to Notton with significant breaks in education and lost learning, we are also aware that when circumstances are right, exceptional progress can be made and pupils can jump up colour bands. This in-depth knowledge of each pupil and their 'best case' potential, alongside the combination of all of their flight paths for each subject, will lead to a personalised curriculum and every pupil working towards a set of awards/qualifications that are in line with their potential.



Pupils in this area of the Rainbow Grid are significantly below where they would be expected to be for their age. As a result, they will be working towards Entry Level or Grade 1-2 GCSE and may be able to achieve Functional Skills Level 1 passes in English and Maths. They are likely to be working on a range of ASDAN awards alongside a 14-16 vocational course at college. They would be able to access level 1 courses at Post 16.



Pupils here are working a little below expectation, but would be able to achieve Functional Skills Level 1 passes or GCSE grades 2-4. As a result, they would be able to access most Level 2 courses at Post 16.

## Blue Green

Pupils here are working at or slightly above age expectation, they will be able to achieve passes at GCSE grades 5-8 and Functional Skills Level 2. As a result, they wold be able to access most Level 3 courses at Post 16.

Some pupils have personal needs that provide such a barrier to learning that is often independent of their ability. For these pupils, we have to develop highly bespoke timetables with an emphasis on engagement, mentoring and therapy. As a result, they may not follow an academic pathway and in some cases may not achieve qualifications that indicate a clear progression at Post 16. We use some excellent mentoring organisations to support pupils in these circumstances and regularly look for opportunities to re-engage with learning.

## **Prisum Flight Path Rainbow Grid**

Step	New GCSE Scale	GCSE Grade	Score	NC Sub level	EYFS YR	Y1	KS1 Y2	<b>Y3</b>	Y4	<b>Y5</b>	KS2 Y	Y7 T1	Y7 12	Y7 T3	Y8 T1	Y8 T2	Y8 T3	Y9 T1	Y9 T2	Y9 T3	Y10 T1	Y10 T2	Y10 T3	Y11 T1	Y11 T2	KS4 Y11	% of Cohort	New GCSE Scale	Yearly Expected
Step 67 Step 66 Step 65 Step 64	9	A*++	64 63 62 61	108+ 108 10C+							9.6 To 9.7 10 Statistical Note													9					
Step 63 Step 62 Step 61 Step 60	8	A* A*-	59 58 57	9a+ 9a 9b+ 9b								t who perform well in the past are overtaken more often than expected.										8	Exceeding Year 11						
Step 58 Step 58 Step 57	7	A+ A	56 55 54	9c 9c 8a+																St 57	7.8 7.6	7.8 7.6	7.8 7.6	7.8 7.6	7.8 7.6	7.8 7.6	Exceeding 86-95%		
Step 55 Step 54 Step 53		A-	53 52 51	8a 8b+ 8b	Н	sitcal Note									Ŧ				St 54 St 53	St 56 St 55 St 54 St 53	7.4 7.2 7 6.8	7.4 7.2 7 6.8	7.4 7.2 7 8.8	7.4 7.2 7 6.8	7.4 7.2 7 6.8	7.4 7.2 7 6.8	Exceeding - 76-85%	7	
Step 52 Step 51 Step 50	6	B+ B	50 49	8c+ 8c	on a	range of fa	ctors.		, depender								St 50	St 52 St 51 St 50	St 52 St 51 St 50	8t 52 8t 51 8t 50	6.6 6.4 6.2	6.6 6.4 6.2	8.6 8.4 8.2	6.6 6.4 6.2	6.6 6.4 6.2	6.6 6.4 6.2	Expected + 61-75%	6	Samuel
Step 48 Step 48 Step 47 Step 46	5	В-	45 47 46	7a+ 7a 7b+	stude	ent outcom able in Eng	nes based o	on Nationa lathematic	l data					St 46	St 47 St 46	9:46 9:47 9:46	\$1.40 \$2.46 \$2.47 \$2.46	\$140 \$146 \$147 \$146	246 246 247 246	3:40 3:46 3:47 3:46	5.6 5.6 5.4	5.6 5.6 5.4	5.6 5.4	5.6 5.6 5.4	5.8 5.4 5.4	5.8 5.6 5.4	Expecte d 41-60%	5	Expected Year 11
Step 45 Step 45 Step 42		C+ C	45 44 43 42	76 7c+ 7c 6a+		progress in			COLOUR DE			St 42	St 45 St 42	\$1.45 \$1.44 \$1.43 \$1.42	\$45 \$44 \$45 \$42	9:45 9:44 9:43 9:42	9:45 9:44 9:45 9:42	9:45 9:44 9:43 9:42	245 244 243 242	945 944 945 945	5.2 5 4.6 4.6	5.2 5 4.8 4.6	5.2 5 4.8 4.6	5.2 5 4.8 4.6	5.2 5 4.8 4.6	5.2 5 4.8 4.6	Expected 26-40%		
Step 41 Step 40 Step 39	4	C-	41	Ga Gb+							120 6 118 6	St 41 St 40 + St 39	St 41 St 40 St 39	St 41. St 40 St 39	\$1.41 \$1.40 \$1.39	\$141 \$140 \$139	\$t.41 \$t.40 \$t.39	\$141 \$140 \$139	\$2.41 \$2.40 \$2.39	\$1.41 \$1.40 \$1.39	4.4 4.2 4	4.4 4.2 4	4.4 4.2 4	4.4 4.2 4	4.4 4.2 4	4.4 4.2 4	ted -	4	Expected Year 10
Step 38 Step 37 Step 36 Step 35	3	D+ D	39 38 36 35	5a+						St 96 St 95	117 6 115 6 114 5 111 5	\$1 51 37 + 51 36 51 51 35	St 38 St 37 St 36 St 35	St 36 St 36 St 36	St 38 St 37 St 36 St 35	\$1.38 \$1.57 \$1.36 \$1.35	St 36 St 37 St 36 St 35	9: 38 9: 37 9: 36 9: 35	9:38 9:37 9:36 9:35	98 36 98 37 98 36 98 35	3.6 3.6 3.4 3.2	3.8 3.6 3.4 3.2	3.8 3.6 3.4 3.2	3.6 3.6 3.4 3.2	3.6 3.6 3.4 3.2	3.8 3.6 3.4 3.2	Emerging 16-25%	3	Expected Year 9
Step 35 Step 35 Step 32 Step 31	2	D- E+	34 33 32 31	Sb+ Sb Sc+ Sc					23 23 23	St 54 St 53 St 52 St 51	110 56 108 5 107 56 106 5	St 33 + St 32	St 34 St 33 St 32 St 31	St 34 St 33 St 32 St 31	St 34 St 33 St 32 St 31	98 34 98 33 98 32 98 31	St 34 St 33 St 32 St 31	9:34 9:33 9:32 9:31	9 34 9 33 9 32 9 31	9:35 9:33 9:32 9:31	± 35 ± 34 ± 33 ± 32	± 35 ± 34 ± 33 ± 32	st 35 st 34 st 33 st 32	2.8 2.8 2.6 2.5	2.8 2.6 2.5	2.8 2.6 2.5	ging + 25%	2	Expected Year 8 Expected
Step 20 Step 29 Step 28 Step 27	2	E-	29 28 27	4a 4b+				\$1.50 \$1.29 \$1.28 \$1.27	9:30 9:29 9:38 9:27	St 29 St 28 St 27	105 4s 104 4 103 4b 100 4	5t 29 + 5t 28	St 29 St 28 St 28 St 27	St 30 St 29 St 28 St 27	St 30 St 29 St 28 St 27	5t 50 5t 29 5t 28 5t 27	St 30 St 29 St 28 St 27	9: 30 9: 29 9: 28 9: 27	9:30 9:29 9:28 9:27	9: 30 9: 29 9: 25 9: 27	2.2 2 1.9	2.2 2 1.9	9:31 2.2 2 1.9	2.4 2.2 2 1.9	2.4 2.2 2 1.9	2.4 2.2 2 1.9			Year 7 Expected Year 6
Step 26 Step 25 Step 24		F+	26 25 24 23	4c+ 4c 3e+			det de Set	\$1.26 51.25 51.24 51.23	9.16 9.25 9.24 9.23	St 26 St 25 St 24 St 23	99 4d 97 4 95 3a	+ St 26 : St 25 + St 24	St 26 St 25 St 24 St 23	St 26 St 25 St 24	St 26 St 25 St 24 St 23	5t 26 5t 25 5t 24 5t 24	St 26 St 25 St 24 St 23	9: 26 9: 25 9: 24 9: 23	9:26 9:25 9:24 9:23	9:26 9:25 9:24 9:23	1.8	1.8	1.6	1.8	1.8	1.8	Emergin	1	Year 5 Expected
Step 23 Step 22 Step 21 Step 20	1	F- G+	22 21 20	3b+ 3b 3c+		36+ 36- 36- 3c+	Shi Shi Scot	St 22 St 21 St 20	\$2 22 \$21 \$2 20	St 22 St 21 St 20	94 3 93 3b 92 3i 91 3c	+ St 22 St 21 + St 20	5t 22 5t 21 5t 20	5t 23 5t 22 5t 21 5t 20	St 22 St 21 St 20	\$t 22 \$t 21 \$t 20	St 22 St 21 St 20	\$1.22 \$1.21 \$1.20	9: 22 9: 21 9: 20	9t 22 9t 21 9t 20	16 15 14 13	1.6 1.5 1.4 1.3	1.5 1.4 1.3	16 15 14	1.6 1.5 1.4 1.3	1.6 1.5 1.4 1.3	rging		Expected Year 3
Step 19 Step 18 Step 17 Step 16		G G-	19 15 17 16	3c 2n+ 2n 2b+		3c 2s+ 2s 2b+	2a+ 2a 2b+	St 19 St 18 St 17 St 16	9: 19 9: 15 9: 17 9: 16	5t 19 5t 18 5t 17 5t 16	90 3 89 2s 88 2 87 2b	+ St 18	St 19 St 18 St 17 St 16	5t 19 5t 18 5t 17 5t 16	St 19 St 18 St 17 St 16	\$19 \$18 \$17 \$16	St 19 St 18 St 17 St 16	\$19 \$18 \$17 \$16	9:19 9:15 9:17 9:16	9:19 9:18 9:17 9:16	11	11	11	11	11	1.2			Expected Year 2
Step 15 Step 14 Step 15	y Level	EL3/U EL2/U	15 14 13	26 2c+ 2c	***	26 2c+ 2c 1s+	2b 2c+ 2c	St 15 St 14 St 13	215 214 213	St 15 St 14 St 13	86 21 84 20 82 2	5t 15 + 5t 14 : 5t 13	St 15 St 14 St 13	St 15 St 14 St 13	St 15 St 14 St 13	9: 15 9: 14 9: 13	9:15 9:14 9:13	9: 15 9: 14 9: 13	915 914 913	215 214 215	0.9 0.8 0.7	0.9 0.8 0.7	0.9 0.8 0.7	0.9 0.8 0.7 0.6		0.9 0.8 0.7 0.6		EL3/U EL2/U	Expected Year 1
Step 12 Step 11 Step 10 Step 9	Entry	EL1/U	12 11 10 9	in+ in ib+ ib	In- In- Ib+ Ib (EXT)	la la lb+	la+ la lb+ lb	St 12 St 11 St 10 St 9	2 12 2 11 2 10 2 2	St 12 St 11 St 10 St 9	81 1s 80 1: BLW 1b BLW 1	5t 11 + 5t 10 5t 9	St 12 St 11 St 10 St 9	St 12 St 11 St 10 St 9	St 12 St 11 St 10 St 9	\$11 \$11 \$10 \$19	St 12 St 11 St 10 St 9	9:12 9:11 9:10 9:9	9 12 9 11 9 10 9 9	9: 12 9: 11 9: 10 5: 9	0.6 0.5 0.4 0.30	0.6 0.5 0.4 0.30	0.6 0.5 0.4 0.30	0.5	0.5 0.4 0.30	0.5 0.4 0.30	Eme	EL1/U	
Step 8 Step 7 Step 6 Step 5	U	U	7	1c+ 1c ELG P8	les (EXT) le (ELG) ELG W	1c+ 1c W	1c+ 1c W	51 B 51 7 51 6 51 5	9:8 9:7 9:6 8:5	5t 8 5t 7 5t 6 5t 5	BLW 10 BLW 1 BLW V	St 7	St 8 St 7 St 6 St 5	St 8 St 7 St 6 St 5	9:8 9:7 9:6 St 5	St 8 St 7 St 6 St 5	\$1.5 \$1.6 \$1.5	9:8 9:7 8:6 8:5	5t 8 5t 7 5t 6 5t 5	Statistic	al Note	m less well	in the part	overtake	0.27 0.23 0.20 0.17	0.27 0.23 0.20 0.17	Emerging - Lowest 5%	U	Expected Year R
Step 4 Step 3 Step 2 Step 1			5 4	P7 P6 P5	w w w	w w w	w w w	St 4 St 3 St 2 St 1	St 4 St 3 St 2 St 1	St 4 St 3 St 2 St 1	BLW V BLW V BLW V	St 4 St 3 St 2	St 4 St 3 St 2 St 1	8t 4 8t 3 8t 2 8t 1	St 4 St 3 St 2 St 1	St 4 St 3 St 2 St 1	St 4 St 3 St 2 St 1	St 4 St 3 St 2 St 1	St 4 St 3 St 2 St 1	other st	udents more et a little mo	often than re from the	they are ov	ertaken	0.13 0.10 0.07 0.05	0.13 0.10 0.07			Working Towards Expected Learning Goals