

Term 3 Newsletter 2021 – 2022



Message from Michelle Reysenn – Headteacher

Dear Families,

I am writing to you at the end of an extremely unusual term, and it seems every term over the past two years have not been anything other than unusual!

I think what we have learnt this time, is how best to communicate with you all, and your feedback is of great use to us to move further forward. Some families like the text reminders and for information; others prefer emails; some phone calls. Whatever way you wish for us to communicate to you, we will try every option!

I do, however, understand some feedback we have received regarding the Covid closure, and the late timing of this. And believe me, it was far from easy for myself to make this decision.

During that particular week, every day, more staff and pupils contracted Covid or had symptoms, and we did our very best to cover classes and keep care areas open, but by the Thursday, it was becoming impossible. Safety has to be our top priority, always. Supply agencies have no available staff because every school is in desperate need like we were. The Thursday evening for me was a time to think and plan for the week ahead; do I wait to see if staff return and are well after five days, or do I make the decision to close the school to staff and pupils, for deep cleaning, and to ensure we can stop the outbreak we were experiencing. This latter option was the only choice, and I do apologise it came at the end of the week, but this was far better than alerting families on the Monday morning if we had tried to open, as we would not have been able to staff most classes and care areas. Over 20 frontline staff were isolating by that time.

Remote education is great for a some of our pupils, who understand how to use Teams, or who prefer a pack of work to go through on their own. For many, and for you as parents, it is a challenge. Below I will share some of the closure survey results below. 23 families completed the survey.

- 95% of families said they understood why the school had to close; and 92% said that this was communicated effectively.
- 100% of families said that their child was contacted daily, either via Teams, a phone call, or in person for an outreach visit.

Despite some disappointing individual feedback, the majority of families were pleased with the communication regarding the closure, as well as the remote education that was provided. Please do continue to work with us and feedback any concerns, as well as positives, to your child's tutor or key worker.

Term 4 brings many exciting events. World Book Day during week 1; Career's Week is week 2, and Year 9 pupils will be choosing their options. We are launching author of the term in term 4, and this will be Michael Morpurgo. At the end of term 4, your child's second academic progress report will be coming home to you.

For now, we hope you enjoy the half term break. Please let us know if your child has symptoms, or a positive test during the week. This helps us with future planning, and to keep us all safe.

I do sincerely hope for a far more straight forward Term 4... it's spring... so it can only get better and brighter!

Best wishes,
Michelle Reysenn, Headteacher

Term 3 WINNERS!



Green Token Winners

David	Josh
Leo N	Max
Theo	



Attendance: 100%

David	Theo
Leo D	Oliver
Leo F	Jack G'O
Josh IF	Jacob
Phin	Cameron M
Mason	Leo N
Adam	Drew

Attendance: 95% & Above

Reagan	Jack J
Caleb	Kai W

Subject Winners

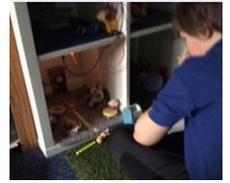
Literacy	David
Maths	Josh, Cameron M, Taylon, Caleb
English	Charlie, Thomas
Science	Charlie, Patrik
Reading	Leo N
Art	Bennito
PE	Jack G'O
Humanities	Josh
Coding	Patrik
Sports Science	Caleb
Construction	Drew



PEWSEY & DEVIZES

Term 3 with Sarah, Natalie, Amy, Steve & Thani

This term in primary we have been learning about electricity. We have been finding out about using electricity safely in the home and garden. We have found out where electricity comes from, how it gets to our homes and which appliances and gadgets use the most electricity. We have enjoyed making circuits and finding out what materials are conductors and insulators.



We have enjoyed several music sessions with Matthew this term. We discovered how to make musical notes using glasses with different amounts of water in them. We chose our favourite songs and took turns singing them on a microphone, using a selection of instruments as percussion.



In English our topic has been poetry. We enjoyed writing and performing riddles and rhymes and the boys calligrams were amazing!



In maths we have been learning about time and have particularly enjoyed using the interactive whiteboard to consolidate our learning.



For PE we have been enjoying developing and learning new skills. Some of us have learnt how to play table tennis and have even managed to beat our teacher Ben!

We are also continuing our swimming lessons each week. All the boys are growing in confidence and improving their swimming skills.

To help build new friendships and relationships we have been working together throughout the term on projects such as den building, parachute activities and team games during outdoor learning.



We have many exciting adventures planned for Term 4 where we will be exploring our local community more and hopefully enjoying some warmer weather. Have a lovely half term, enjoy the break!

BROAD TOWN

Term 3 with Helen, Nat & Tiff

In Maths, we have been looking at different types of measures and converting them. Addition and multiplication of digits have also been practised. We have been identifying and reading fractions, shading fractions and writing them into their simplest form as well as adding fractions. We have drawn and identified lines of symmetry and drawn reflections of shapes.

Metric Unit Conversions		
Length	Mass	Capacity
1 cm = 10 mm	1 g = 1000 mg	1 cl = 10 ml
1 m = 100 cm	1 kg = 1000 g	1 cm ³ = 1 ml
1 km = 1000 m	1 tonne = 1000 kg	1 litre = 1000 ml
		1 litre = 1000 cm ³

In English, we have been looking at different types of Poetry, including Limericks, Similes, Calligrams and Haiku. We have performed and practised tongue twisters as well as looking at alliteration.

Simile	Metaphor
Compares two different things. Something is like or as something else. For example: = He was as quiet as a mouse. = She swam like a fish.	Compares two different things. Something is something else. For example: = All is a walking dictionary. = Time is money.

In SMSC this term we have been learning about India. We have looked at their culture, famous landmarks, popular activities and sports, made a flag and drawn the Taj Mahal. To finish, we did tasting of Indian snacks.



Basketball and table tennis have been the sports for PE this term. Great team spirit from the boys!



The theme in cooking this term has been Italian food. The boys have loved creating different dishes including pizza, spaghetti bolognese, spaghetti carbonara and homemade burgers.



Outdoor education trips have included Box Woods and Roundway Hill.



HACKPEN

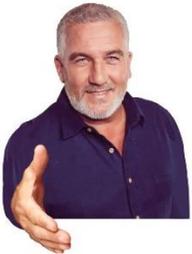
Term 3 with Ant, Sharon & Ollie

This term has been full of fun and frolics, Jack, Leo and Cason have become proficient in many card games during well-being mornings, the particular favourite being "Monopoly Deal", Cason's record of wins is unparalleled.



Most recently, in Outdoor Education, we have been making the most of these nice winter days, getting out to explore our local area and find as many Geocaches as possible, signing off and trading small trinkets at each point.

Cooking has seen Cason bring out his inner Paul Hollywood making culinary delights that have brought about a barrage of compliments as if he was presenting his showpiece in the final of Great British Bake Off - a handshake from Paul Hollywood would most definitely have followed. A calzone cook-off between all of our boys, brought about some serious taste testing by Ant to which gave him great delight. It was too close to declare a winner so a draw declared and rewards split.



The winter writing competition changed our mind set in class when we heard there was a cash prize and the boys got hard at work. With well researched writing pieces of work about Mark Noble and the history of Anime, we were surely in with a chance of winning. We even had some 10 words stories that filled our class with excitement. Cason would eventually claim third place throughout the whole school, celebrations all round. We turned our attentions back to his term's topic, poetry. With many discussions around the word 'orange' taking place.

We shall finish of with Leo's prize-winning limerick to round of a term hit with Covid and isolations, but also hard work and determination:

There once was a man from Notton,
Who likes to wear clothes made of cotton,
He got caught in the rain,
and that was a pain,
And now his clothes have turned rotten!



ALTON BARNES

Term 3 with Ron & Kelly

We cannot believe how quickly term 3 has gone since our return to school after Christmas.

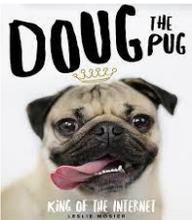
We welcomed a new student into our class, and he has settled in really well with everybody. We also will say goodbye to Kelly our LF who is leaving.



In SMSC, we have been looking at the Country of Thailand, and this country is very different to the UK.



We have looked at the different food they have in Thailand and we did a tasting session where the boys could try Thai foods and compare these to the UK foods. We also looked at facts about the country and how things in Thailand are different to the UK.



We have been looking at animals in the media, how animals are used in advertising. Also, we are looking to develop a wildlife area within the school, so we are putting ideas together and looking at potential places to have this area.



In PE, the boys have been learning table tennis and actually are really good at it!

In science, we have been looking at the heart, lung and eyes. We measured our heart rates and how



different they were from if we were running to resting. We have done many practical tasks and the boys got the chance to look at a real-life organ of the heart, lung and eye.



For Art, we have been cooking, and there has been lots of culinary delights that have come out of the kitchen once again.



In English, the students have been looking at poems and lyrics.



MARLBOROUGH

Term 3 with Ben, Becky & Vas

The Nation's Favourite tutor group, Marlborough, have coped exceptionally well (again) with all the Covid disruptions to their learning & care time, this term. We are very much looking forward to longer, sunnier & uninterrupted days ahead.

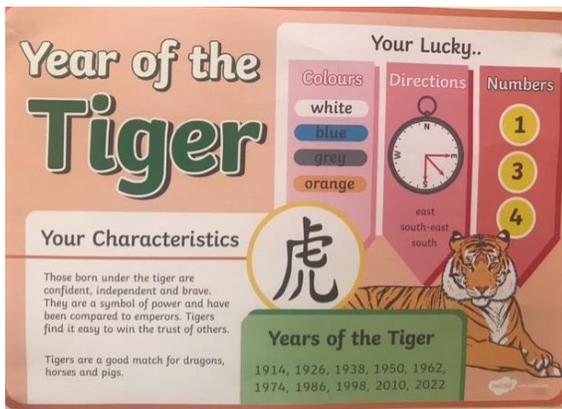


PE has been non-stop badminton & basketball & we can see some real skills & improvements developing both during lessons and in the boys' own time.



Just this week, Marlborough were preparing, making & eating delicious soup they made from scratch. It really did smell amazing!

Our SMSC lessons this term have centered around India & we have learned so much about how British values look in another country.



Year of the Tiger

Your Lucky..

Colours	Directions	Numbers
white	 east south-east south	1
blue		3
gray		4
orange		

Your Characteristics

Those born under the tiger are confident, independent and brave. They are a symbol of power and have been compared to emperors. Tigers find it easy to win the trust of others.

Tigers are a good match for dragons, horses and pigs.

Years of the Tiger

1914, 1926, 1938, 1950, 1962, 1974, 1986, 1998, 2010, 2022



All About India

SMSC

TERM: 3
CONTINENT: ASIA
COUNTRY: INDIA

India's Location

India's Money

India's Food

India's Animals

India's Clothing

India's Culture

India's Geography

Symbols of India

Ben, Becky & Vas wish you all a safe, relaxing half-term.

CHERRILL

Term 3 with Andy, Tom & Pete

Where has this term gone? Christmas seems such a long time ago now, and here we are more than halfway through February! The evenings are getting lighter, and before we know it the season of Spring – new growth – will be with us.



So, what have Cherhill class been up to over the past few weeks? We have had an excellent start to 2022, and the group have been working really well in their core subjects. In English with Andy, the work has been centred around GCSE Exams. We have been looking at the structure of an English exam paper, and the various questions that make up the paper. The students have been tackling some past exam paper questions and are being taught how to look at the various marks awarded for each question, and how to answer the question appropriately to achieve those marks. There has been some excellent work done, and the practice is certainly paying off! The bulk of the work has been on comprehension – reading some text and then answering questions about it. The students have been working on PETER paragraphs. What is a PETER paragraph I hear you ask! **P = Point, E = Evidence, T = Technique, E = Explain, R = Reader Response**

When answering the question, first they have to make a point, then evidence it, mention the technique used – maybe a quotation and explain how the writer's intentions make the reader feel.

They say, "practice makes perfect". The group have all made a very positive start on this and are gaining in confidence each time they do it. A big "thank you" to Andy for getting the students engaged and motivated to do this in his own inimitable way!



- Make a point (**P**oint)
- Use a short, relevant quotation to support your point (**E**vidence)
- Mention a technique or type of word that's been used? (**T**echnique or **T**ype of word)
- Explain your point and quotation (**E**xplain)
- Explain how it makes the reader or audience feel (**R**eaders **R**esponse)
- Connect to your next paragraph using an appropriate connective...

*Techniques alliteration, anecdote, assonance, cacophony, connotation, contrast, emotive language, euphemism, facts, flashback, flattery, hyperbole, imagery, irony, juxtaposition, metaphor, onomatopoeia,

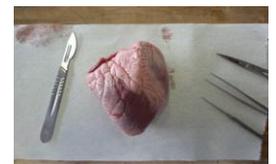
On to Maths now! Lots of good work again this term. In January the topic was Probability and since then we have progressed on to Algebra – first working on Algebraic Pyramids then moving on to more complicated work expanding brackets and then expanding and simplifying equations! Some of this work is extremely challenging – and full marks to the guys who really have embraced it and given it a go – with guidance from Paul who is teaching it with enthusiasm!

$$\begin{aligned} 3(2y-5)+4y &= 5 \\ 6y-15+4y &= 5 && \text{Remove the parentheses} \\ 10y-15 &= 5 && \text{Combine like terms} \\ 10y &= 20 && \text{Add 15 to both sides} \\ y &= 2 && \text{Divide both sides by 10} \end{aligned}$$

There have been some excellent, thought-provoking conversations and debates in the PSHE lessons too! It is always great to hear the opinions of all the students and staff, and we have shared some interesting comments and ideas within the lessons.



A couple of the group have chosen Science as an exam choice. They have been very engaged, enjoyed getting hands on, dissecting different parts of animal anatomy, including lamb hearts and a pig's cardiovascular systems!! Well done to the whole the class! Keep up the good work! Enjoy the half term break - come back keen and refreshed!



WESTBURY

Term 3 with Anton & Nathan

As I'm sure you're all aware this term, the school was hit heavily by Covid-19 induced isolation and a week-long school closure, yet despite this, we've seen some great positives come from Westbury class.

As our year 10s start to think ahead to careers and college prospects in the not too distant future, our career's lessons have invoked some thoughtful discussions and realisations of targets to be met.

Reagan continues to excel in construction at Chippenham college, P.E and cooking skills, demonstrating excellent knowledge of the intrinsic and extrinsic factors that affect sports performance. Leo is working well in his e-sports course, completing many an assignment.



Bennito and Brandon have been making significant progress on their Animal Care course at Lackham College and are clearly not afraid to get their hands dirty whilst mucking out livestock! Both have also spent a lot of time in the music room learning different aspects to making music.

This term Connor has been honing his skills at table tennis and regularly beating Anton at football.



This term's outdoor education has seen Westbury class be taken out into nature, to discover what the local wild spaces have to offer whilst searching for Geocaches (though hills need to be avoided to keep the moaning at a minimum).

We look forward to what next term will bring with a big focus on continued improvements in maths and English, further work in our offsite college course and of course climbing in outdoor education at Chippenham's new climbing centre, The Arc.



Finally, we wish Nathan a speedy recovery from Covid and hope he hasn't experienced any loss in taste as we all know his love for food!

AMAZING HOME LEARNING

Well done to the following pupils who engaged in their remote learning EVERY DAY, and for most, TWICE a day!

You are **SUPERSTARS!**

Josh – Broad Town

Caleb – Cherhill

Reagan – Westbury

Patrik – Devizes

Kai - Devizes

Tom – Marlborough

A certificate and voucher were sent home to you to say **THANK YOU** and **WELL DONE!**



WINTER WRITING COMPETITION

Well done to all of the pupils who entered the competition, and to the one staff member too!
Certificates and vouchers have been posted to the top 3!

Staff Winner

Write a winter story in 10 words...

***Lottery millionaire has
firework party, but
accidentally burns his
ticket.***

By Oliver Rew, Learning
Facilitator



Pupil Winner

Snow lays beautiful on
the ground,
When you walk on it, it
makes a crunching
sound.

Junior M

A **Winter** Acrostic

Winter is wonderful and white,
It is interesting and bright,
Nostalgic and intense,
Trembling with suspense,
Everyone huddled around the fire,
Remembering all the winters prior.

Poem by Junior, Year 9

A **Winter Haiku**

It's dark and gloomy (5)
Creepy and shadowy night (7)
It can be scary (5)
Poem by Charlie, Year 6



AT THE FARM IN JANUARY

Pupils love going to the farm with Caroline;
it is great for mental and physical health.
The photos are AMAZING!



Have a wonderful HALF TERM when it arrives!



Join our **Careers & Aspirations Event**

For all students in Year 10, 11, 12 & 13

On: Thursday 24th March 2022

10.00 am - 3.00 pm

At: Knowle DGE Academy

Find out about:

- **Future jobs and careers**
- **Apprenticeships**
- **Post 16 - 18 colleges and training**

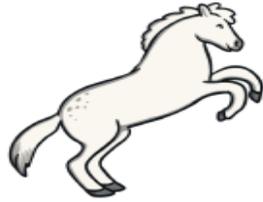
We will have workshops; information stands and much more!

Parents & Carers are welcome join our parent slots from 9.30-10 am or from 2-3 pm.

Please let your school know if you plan to attend

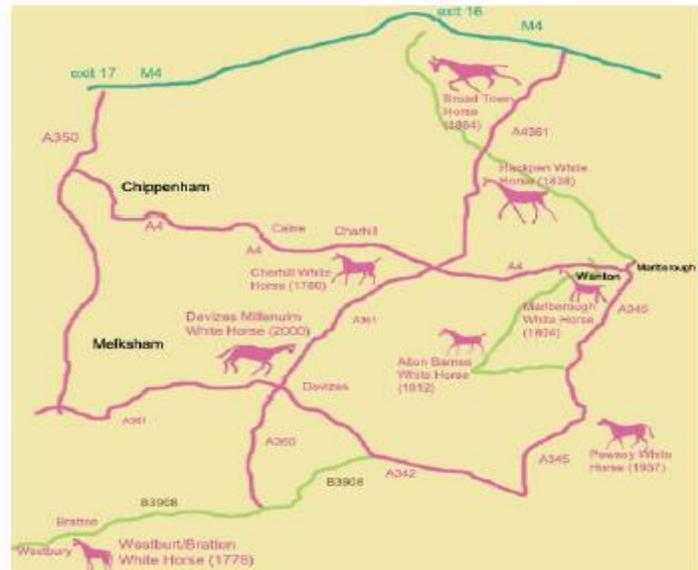
Class Names & Staff

Sarah-Devizes
Natalie-Pewsey
Ron-Alton Barnes
Helen-Broad Town
Ben-Marlborough
Ant-Hackpen
Andy-Cherhill
Anton-Westbury



Did you know???

Did you know that our tutor groups are named after the 8 Wiltshire White Horses? No?! well, they are, so ask your child which group they are in and where their White Horse resides!



There are several ways to visit the 8 horses in Wiltshire, including a 90-mile hike (estimated at 6 days), or by car and taking a lot of side roads. Additional information on the horses or the hike can be found at www.wiltshiretourism.co.uk

WORLD NUMBER DAY 2022

I am an odd number.
I have 3 tens.
My ones digit is the same
as my tens digit.
What am I?

$$3 + 4 = 12$$

$$4 + 5 = 20$$

$$5 + 6 = ?$$

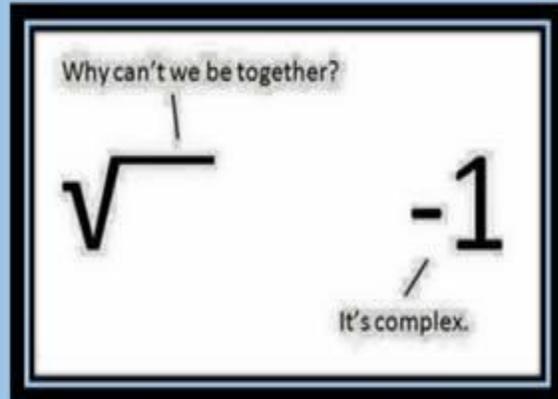
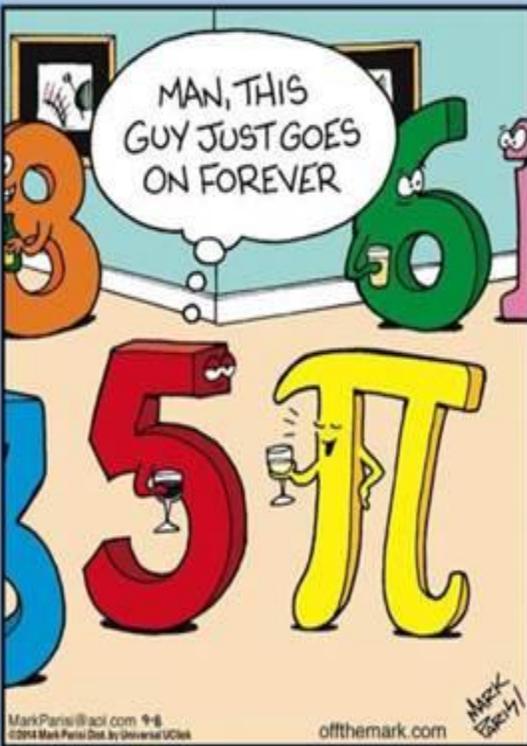
80 %
FAILED


$$= 30$$


$$= 20$$


$$= 13$$


$$= ?$$



CONSTRUCTION AT WILTSHIRE COLLEGE, CHIPPENHAM

This year, we have pupils accessing the 14-16 college offer at three of Wiltshire College's sites.

- Animal Care at Lackham
- Health & Social Care at Trowbridge
- Construction at Chippenham

The Animal Care and Construction courses are both very practical, with the pupils gaining a lot of useful hands-on experience in both venues.

Drew has put in a great effort in the morning session at Chippenham to build a perfect section of wall. He is really enjoying the work at College and is looking forward to doing lots more construction in the future. Over the next term we are also developing links with local employers to enable work place visits including construction, so the pupils can see how the knowledge and skills they are currently developing can be put into action in the workplace.



RECENT LEAVERS



Where are they now?

Haruun : Still working hard in his second year at City of Bristol College.



Ben : On an apprenticeship with ON-Site Bristol. Four days a week at work, one day on training to gain further qualifications.

Reagen : Studying a Sports Diploma at Bristol City Robins.





Brain Teasers!

A man pushes his car to a hotel and tells the owner he's bankrupt. Why?



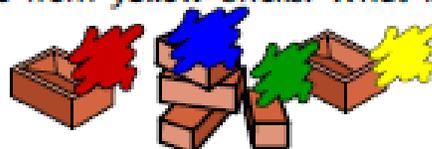
What is $\frac{3}{7}$ chicken, $\frac{2}{3}$ cat, and $\frac{2}{4}$ goat?



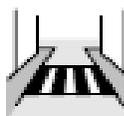
No matter how little or how much you use me, you change me every month. What am I?



A red house is made from red bricks. A blue house is made from blue bricks. A yellow house is made from yellow bricks. What is a green house made from?



After passing her driving test, Ann was on her way home feeling pleased with herself and not really concentrating on where she was going. She went straight over a zebra crossing and the wrong way up a one-way street. Her driving instructor and a passing policeman saw her, but didn't bat an eyelid. Why?



Who played for England and France on the same afternoon at Wembley Stadium?



Answers towards end of newsletter . . .



SITE UPDATES

At NHA, we continue to make site improvement, safety, and development, a priority, to maximise all spaces, inside and out. Over the Christmas holidays, so much was achieved: new spray paintings in Tamar, and the Corridor of Culture, the library has been relocated to the main education block, floors have been sanded and polished, doors have been replaced, minibuses serviced, and cleaned... I could go on!



Let's take a closer look....

The Corridor of Culture is almost complete! With great present and historic multi-cultural icons, from Anne Frank, To Ghandi, to Michelle Obama! The final pieces will be spray painted during February half term!



New Bathrooms!

Residential staff have a newly refurbished bathroom for when they sleep overnight. It's so much better!



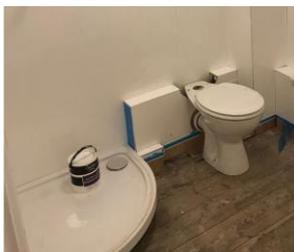
More Spray Painting!

Tamar residential care has had the final entrance door spray painted, so the pupils can be welcomed back to their home every week!



Shiny Floor!

The original wooden floor outside the staffroom has been sanded and varnished. It looks beautiful!



Our library

The library has been relocated to the main education block, so that more learners can access the space more often. It has new carpet, a large range of fiction and non-fiction, and some very comfy seating!



UPCOMING SITE WORKS FOR FEBRUARY HALF TERM

Safeguarding works

- New fencing in our forest school area and rear field.

Site improvements

- Sports hall floor refurbishment
- New fire alarm installation in independent houses
- Astro pitch deep cleaned



Thank you to the site team and all contractors. More developments and improvements to follow over the February half term break!

END OF TERM ACTIVITIES SMSC ASIA CELEBRATION



RESIDENTIAL CARE AT NOTTON HOUSE

Welcome to Care Activities at Notton House Academy

We have some exciting things planned moving forward this year.

Let us start by telling you about the up and coming activities:

Thursday February 10th – Cinema

Thursday February 17th - Free Dog Trampoline Centre

Thursday March 3^d – Ice Skating

Alongside these, we have our regular evening activities such as gaming, football, climbing wall, woods, park trips, and much more.

Dates for
the Diary:



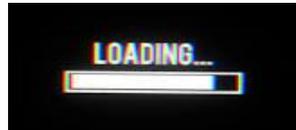
Table tennis, basketball, dodgeball, climbing wall – whatever takes their fancy - there is plenty for the boys to do to distract them from their devices.

They love it when they beat a member of staff at their favourite game!

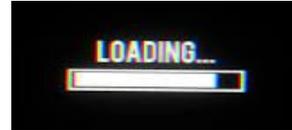
Term 3 Hall of Fame!

Welcome to all of our new pupils!

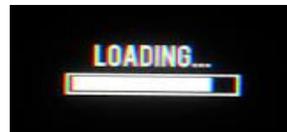
Joey



Jonah



Jacob



PLEASE BE KIND TO OUR STAFF

**ABUSIVE,
INSULTING &
AGGRESSIVE
BEHAVIOUR &
LANGUAGE
WILL NOT BE
TOLERATED**



**WE ARE
HERE TO
TALK & HELP**

*However,
if a member of staff or a pupil
feels threatened, by behaviour
or language, the school has the
power in common law to bar the
Parent/carer from the premises.*

CHILDREN'S MENTAL HEALTH WEEK

HERE ARE SOME INTERESTING FACTS

20% of children will experience a mental health problem across the course of a year.

50% of mental health problems are established by the age of 14.

Many mental health problems can be improved by exercising regularly and having a healthy diet

Anxiety, Panic Disorder and Depression are the most common mental illnesses.

In your class, there will be at least 3 students suffering from mental illness at any one time.

BEING YOURSELF

We are all DIFFERENT!

We have different strengths, likes, dislikes, hobbies and interests. If we were all the same- life would be boring!

Being yourself is the prettiest thing a person can be.



What is the purpose of the study?

It has been identified by many previous studies that positive coping strategies aid students with dyslexia in learning and non-productive strategies can hinder a student's abilities. While much research focuses on the sex differences of those with dyslexia, this study focuses on age differences, aiming to identify the main types of strategies used by each age group to enable further research to focus on intervention work with such students if the results show many of a particular age group focusing on non-productive strategies. The work from this study and the subsequent studies contributes to our understanding of dyslexia and the coping strategies used by learners to thrive in a mainstream environment.

What do you as the young person need to do?

It is very simple.

We will start by asking you some questions about yourself

- We are going to give you two questionnaires.
- It will take you about 20 minutes to complete them, you will be given plenty of time to complete this study.
- We ask you to complete them as truthfully as possible. There are no right or wrong answers; it is just your opinion!

No one but us will see your answers and your name will not be recorded anywhere.

We Need your Help!

Calling all Parents/Guardians with a child aged between 11 and 16 diagnosed with Dyslexia

I am a 3rd year psychology student for final year project I have chosen to study dyslexia and its effects on self-perception in young people.

I am dyslexic myself and it's taken me a long time to find ways of learning that work for me, if you are unable to take part please pass this onto someone who can.

Any Questions?

Should you have any queries or worries, do not hesitate to contact me at The University of Winchester on k.burridge.19@unimail.winchester.ac.uk (Kayleigh Burridge)

How Do I Take Part?

Copy and paste this link:
https://winchesterpsychology.qualtrics.com/jfe/form/SV_414oUK8NGRKj9ye

OR

How can you agree for your child to participate?

Should you agree to participate in the study, there is a consent form online directly connected to the study. You are free to withdraw your child's data during the 10 days after your child takes part without having to give a reason and any data collected will not be used as part of the study. To withdraw your child's data email myself or my supervisor using the email addresses above quoting the unique participant identifier code within the timeframe stated.

Scan this QR Code:



Brain Teasers!

ANSWERS

A man pushes his car to a hotel and tells the owner he's bankrupt. Why?

He is playing monopoly



What is 3/7 chicken, 2/3 cat, and 2/4 goat?

Chicago



No matter how little or how much you use me, you change me every month. What am I?

A calendar



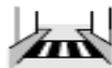
A red house is made from red bricks. A blue house is made from blue bricks. A yellow house is made from yellow bricks. What is a green house made from?

Glass



After passing her driving test, Ann was on her way home feeling pleased with herself and not really concentrating on where she was going. She went straight over a zebra crossing and the wrong way up a one-way street. Her driving instructor and a passing policeman saw her, but didn't bat an eyelid. Why?

Ann was walking home



Who played for England and France on the same afternoon at Wembley Stadium? The band - they played the National Anthems for both teams



Please can I remind all families of the Uniform Policy:-



Uniform:

School Uniform

A compulsory Notton House polo shirt (Royal Blue)

A compulsory Notton House sweatshirt (no hood) or grey fleece

Black or Grey Trousers (No tracksuit bottoms allowed except for P.E. lessons)
Black Shoes (no other colours permitted)



P.E. Kit

Students are permitted to wear their own PE kit but this must not include items with large logos.

Trainers (no black soles are permitted for indoor P.E. lessons)

Trousers can be purchased from supermarkets such as ASDA or Tesco.

School polo shirts, sweatshirts and fleeces are available for purchase directly from school. All the garments offer excellent value for money and are made from hard wearing, machine washable fabrics, embroidered with our logo.

Price List

Item	Size	Cost
Polo Shirt	9/10, 11/12	£6.50
Polo Shirt	S/M/L	£8.50
Sweatshirt	12/13	£7.00
Sweatshirt	S/M/L/XL	£8.50
Fleece	Youth L/XL	£11.00
Fleece	S/M/L/XL	£13.70



ACADEMIC CALENDAR 2021-2022



School Holiday



Bank Holiday



Pupil Day



Inset Day



Pupil Inductions/Annual Reviews

September 2021						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

October 2021						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

November 2021						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

December 2021						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

January 2022						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

February 2022						
Mon		7	14	21	28	
Tue	1	8	15	22		
Wed	2	9	16	23		
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

March 2022						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

April 2022						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

May 2022						
Mon		2	9	16	23	30
Tue		3	10	17	24	31
Wed		4	11	18	25	
Thu		5	12	19	26	
Fri		6	13	20	27	
Sat		7	14	21	28	
Sun	1	8	15	22	29	

June 2022						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

July 2022						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

August 2022						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

Learn@ MAT INSET Days: 10th January 2022; 13th May 2022.

NHA INSET Days: 1st September 2021; 29th November 2021; 28th February 2022; 1st July 2022.

Monday 25th July 2022 – Day in Lieu of extra Bank Holiday from 2nd June 2022