

Term 4 Newsletter 2021 – 2022



Message from Michelle Reysenn – Headteacher

Dear Families

And here we are again, at the end of another busy term, and a wonderful newsletter to celebrate all that has been experienced and achieved. I am a firm believer in many well-known sayings, but none so more than this, *Life is simple, It just isn't easy!* And isn't that true!

We know how important and precious life is, and how quickly and easily the things we love and cherish, can be taken from us. So in writing this, we must remember why we do what we do, day in, and day out, for our families, our friends, our colleagues, and for the young people.

At Notton, it is so very true that we all share the same reasons for choosing this setting to be employed at: to improve the lives of the young people we work with; to give them positive experiences, and happy memories; to laugh with them, and be there when they cry; to support their hopes and dreams, and encourage their skills and talents and aspirations; to improve and foster their health and well-being; to meet their educational and social and emotional needs; and without doubt, to build their independence and provide them with the literacy and numeracy skills to lead healthy and successful lives. I think you will appreciate, for all our staff, this is more than just a job. It is part of our own lives, and our passion and determination to achieve all of the above, resonates in our own lives, with our own friends and family.

I appreciate my opening page to this newsletter has a more reflective tone this time, but I feel that with Ofsted soon to visit, who'll review all aspects of both education and residential care, including safeguarding, as Headteacher, representing in this the voice of all my staff, that I wish to communicate with you our moral purpose in working at Notton, and why we do the work we do.

The Easter holidays are soon approaching, and for the first time in three years, I might even have a week off with no work emails, work phone, paperwork etc, in my travel bag... we all need a well-deserved break, and let's hope that wherever I am, and wherever you go, the sun will be shining, and we take time to value what really matters in life. Time is precious, and family comes first. Simple.

With love and best wishes,

Michelle x

PS. Looking forward to seeing all pupils return on Tuesday 26th April, and all families on Friday 29th April for our pupil review day.

Term 4 WINNERS!



Green Token Winners

Cason Jack G'O

Patrik Max

Josh IF



100% Attendance

David	Leo D
Jack G'O	Jack J
Brandon	Junior
Tom	Caleb
Charlie	Drew
Patrik	

Attendance: 95% & Above

Theo	Jonah
Bennito	Leo F
Jacob	Cameron
Adam	Kai

Subject Winners

English – Thomas, Charlie, Jonah, Leo N

Maths – Max, Phin

Science - Thomas, Josh IF

Art – Phin

PE – Cameron, Adam, Caleb

PSHE – Thomas

Humanities – David

Construction (College) - Drew

Attendance: Most Improved

Joey

Max

Cason

Anthony

Tom



PEWSEY & DEVIZES

Term 4 with Sarah, Natalie, Amy, Steve & Thani

Fun with Music - This term we have enjoyed lots of sessions with Matthew where we have learnt magic tricks, played singing games and played instruments. The boys have had good fun working out how he does his tricks and then having a go themselves!



Zones of Regulation - We have continued to work on the zones of regulation and the boys have been looking at what emotions feel like in the different zones and what they can do to get themselves back to the regulated green zone. They have enjoyed working together on activities and it is good to see the boys who have been here longer supporting boys who have recently started.



SMSC - The country we have chosen for SMSC this term is Greece and we are lucky to have Thani to support us telling the boys lots of Greek traditions and teaching us how to make traditional Greek food. Boys made dakos with Thani and enjoyed tasting it.



TRIPS OUT - Caroline has been working with many of the primary boys over the past two terms and lots of the boys have been lucky to visit her farm and see lambs being born and chicks hatching.



As the weather has been improving, we have taken every opportunity to get outside visiting local parks, woods and villages. The boys have enjoyed exploring and running around and getting plenty of fresh air!



Finally, swimming has continued to go well for all the students and everyone is making progress and it will continue for terms 5 and 6.

We hope you have a lovely Easter Holiday and a well-earned break and we look forward to having everyone back in term 5.



BROAD TOWN

Term 4 with Helen, Nat & Tiff

We have had a great term 4 and also welcomed Natal to the Class.

In Maths, we have been collecting and recording data through tally charts and graphs. We have had great fun doing this as challenges. We have had the Chocolate, Crisps, Sweets and Fruit Challenge – the boys had to guess what they were eating. We then had a discussion on what was everyone's favourite and then drew a Tally chart to record our results.



In English, we have been looking at alliteration and writing examples of our own.

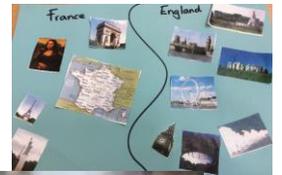
“Happy Helen helps Harry with his handwriting homework”

We have looked at putting a list of instructions into the right order.

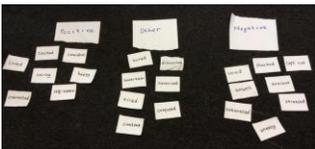
We have also researched information on Michael Morpurgo the famous author.



In SMSC this term, we have been learning about France and doing comparisons between England and France.



We have made the most of the lovely weather and have done PE outside where the boys have enjoyed playing cricket and going on bike rides.



In Social Skills, the boys discussed different emotions and grouped them into Positive, Negative and Other. They could talk about how one emotion might fit into more than one category.



In cooking, the boys have made muffins, pizzas and cookies.



In Outdoor Education, the boys have been learning to light fires safely.





HACKPEN

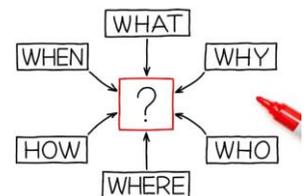


Term 4 with Ant, Sharon & Ollie

Term 4 has seen a return to the successes achieved in term 2 for Hackpen class with all students showing exemplary kindness, safety and respect, thus rewarding us with numerous green tokens, much to the envy of the other classes.

Maths has gone supremely well with all boys making leaps in their learning, especially Cason, who has begun to learn some of the GCSE specification, adding and multiplying fractions with different denominators.

In English, we have been learning how to construct a newspaper article using the 5 Ws and when to use the 1st, 2nd or 3rd person. Both Cason and Jack decided to write about the recently released video game, The Elden Ring.



War Horse has been the book of choice for Drop Everything and Read; a few chapters in and it's safe to say the class are hooked and can't put it down!

This term, Hackpen have welcomed the opening of the new climbing centre in Chippenham, The Arc, with regular visits for outdoor education. Jack and Leo in particular have excelled, challenging each other to harder and harder routes. No doubt we've got the next Adam Ondra in this class!



Food tech continues to be a favourite within Hackpen class, recently producing pizzas that even the locals of Naples would be proud of, and some Mary Berry-esque chocolate muffins that would no doubt have received a Paul Hollywood handshake had they been in the bake off tent!



All in all, a good term and we hope all boys have a superb Easter Holidays and come back refreshed and ready to have another knockout term, leading into the summer.

ALTON BARNES

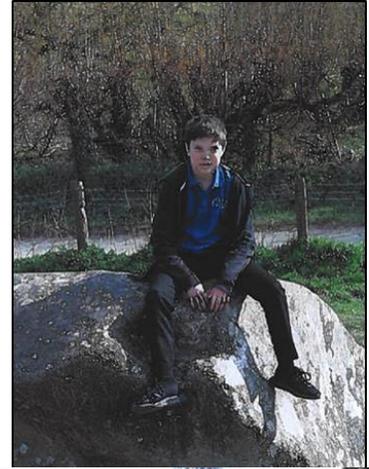
Term 4 with Ron & Jess

Alton Barnes at Avebury



As part of our outdoor education we went to Avebury, to explore the Neolithic stone circle and learning about how it was built, and the positioning of the stones.

It was a beautiful sunny day - Jack was so hot, he couldn't walk any further!



CHERRILL

Term 4 with Andy, Tom & Pete

Cherhill have had an exciting term all round and have taken on a plethora of new activities and challenges.

Maths is always a mixed bag due to the diverse range of abilities in our class, we've had some pupils studying fractions and decimals, while others have been engaging with multiplication and division amongst other topics.

English has brought about some stellar improvements to our boy's skills with their native tongue. Phin, Harley, Caleb and Maty have been working through Andy's rigorous GCSE workload and are showing real improvement and aptitude with coming to terms with creative writing and how to earn their exam marks when the time comes. Drew has been making leaps with his spelling and reading during one to one sessions with Pete, and Tom and has been rather creative with his own ideas for story writing while completing more and more entry level qualification tasks. Well done gang!

We've had some truly incredible moments on our Outdoor Education lessons this term, with our class frequenting the new ARC climbing establishment in Chippenham. Tom, Ollie and Harry, have been sharing their in-depth expertise with the boys and it's seen many smiles and determined gritted expressions as our class take on this trial in fitness and well-being, which has proven to be a massive hit and could lead to NICAS and NIBAS qualifications in the near future for those who are up for it! Shout outs to Turrell for his support and Ruben, Caleb, Phin and Maty for, quite literally, throwing themselves into the activity.



Food and Art have seen a leap in our class' skills with their presentation and knowledge. With Phin cracking on with all the wacky and wonderful tasks Ron has set for him, and head chefs Drew, Caleb and Maty refining the culinary skills under the tutelage of Ollie and the less helpful Nathan, making all sorts of delicious dishes including white chocolate and raspberry muffins, shared by the boys to all staff as well as carbonara and a sensationally fragrant chicken and chorizo risotto.

The crew have had visits from TV professionals during their Career's lessons and are expecting more visitors throughout the year to open their eyes to different possibilities of work post-Notton, and PSHE has thrown up some classic debates for the ages as our group have never shied away from voicing their own interesting opinions on the topics Martyn serves up for us on a weekly basis.

WESTBURY

Term 4 with Anton & Nathan

This term has been a busy one for Westbury class, with all the boys engaging in a range of lessons and offsite activities and courses.

In school, all boys have engaged well with English with Andy and are continuing to work towards their entry level qualification.



With their options, Reagan and Connor have been doing some amazing work in PE, with both boys really working hard in both the theory and practical aspects of the course. Reagan has been also been excelling on his construction course at Chippenham college, learning lots of new skills and putting them into practice.



Brandon has been loving his time with Kandu Arts on a Tuesday where he goes and works with their expert staff to improve on his music skills, which keep going from strength to strength. He has also been having a great time at Lackham College on a Thursday along with Bennito, where this term they have been working on the sheep farm helping them get things ready for lambing season. This has included, preparing pens, cleaning out, and putting together pens for all the new arrivals. Brandon even got involved in assisting a sheep giving birth, which was amazing to watch.

Leo has had a magnificent term. His engagement has been excellent in all academic lessons. He has been a pleasure to work. He has been making strides with his online college course of Esports and he really enjoys doing this. Leo loved meeting our visitors that came into our PSHE lesson this term to talk about their company and what that kind of industry is like.

As a class, in Drop Everything and Read, this term we are reading War Horse. The boys have been really getting into it and have enjoyed both reading and listening to the audio book. We are working towards watching the film once we have finished reading the book.



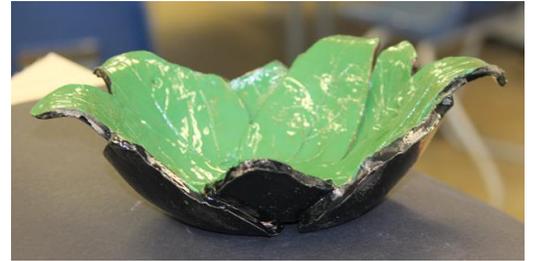
WEEKLY PSHE TERM 4

Every Thursday, pupils learn about a topic that either links to a national or international event, or they focus on a relevant safeguarding topic that needs further exploration and discussion. Pupils tell us what they want to learn more about and we therefore, try to cater for these topics!

Below are some of the topics pupils have covered this term...

World Book Day	 A logo for World Book Day featuring a blue background with a yellow banner that says "WORLD BOOK DAY" and "8 MARCH 2022". Below the banner is a pink ribbon that says "25 YEARS".
St David's Day	 A logo for St David's Day featuring a red dragon, a red cross, and the text "HAPPY ST DAVID'S DAY" in white and red letters, set against a background of yellow flowers.
International Women's Day	 A logo for International Women's Day featuring a globe with the text "INTERNATIONAL WOMEN'S DAY" and several women holding signs, set against a dark blue background.
Career's Week	<p>National Careers Week</p>  The logo for National Careers Week (NCW) in large green letters.
St Patrick's Day	 A logo for St Patrick's Day featuring a green leprechaun hat and the text "St. Patrick's Day" in a stylized font, set against a background of gold coins and green clovers.
The Dangers of Vaping	 A close-up photograph of a person's mouth holding a black e-cigarette, with a plume of white vapor coming out.
Radicalisation and Extremism	 A logo for Radicalisation and Extremism featuring a white dove with its wings spread, where the wings are composed of various words related to violence and extremism, such as "murder", "violence", "extremism", and "terrorism".
Safe and Respectful Relationships	 A logo for Safe and Respectful Relationships featuring a stylized pink hand holding another pink hand, symbolizing support and care.
Autism Awareness	 A logo for Autism Awareness featuring a colorful ribbon with the text "AUTISM AWARENESS" in blue and yellow letters.

ART – KS4



TORTOISE TIME!

The day the tortoise came to visit... think Joey was very happy!



CARE TIME

And the sun is shining – more time for us to get outside, explore and play!



We have lots to do onsite and off - the boys are loving the bikes, especially the boys from lower school and the sensational climbing wall.

In Middle school, as well as enjoying the sunshine and bikes, they do love to make Pizza, it goes so well with sunshine and a nice cold drink we

wonder what your favourite drink is to have with pizza?



Upper school also have enjoyment outside in the sun and I think you can agree that the independent houses look fantastic when the great British summer delivers.



Look at the freshly cut grass – one of life's skills learnt just in time for BBQ season.

HOW TO MAKE A TORTILLA PIZZA

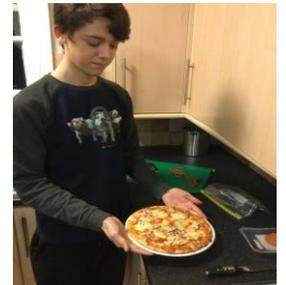
A tortilla pizza simply involves you switching out a regular pizza base with a tortilla wrap.



Top a tortilla wrap with sauce, cheese and toppings and bake until golden and bubbly.

Place your tortilla on a pizza tray.

If you don't have a pizza tray you can use a baking sheet or a large skillet pan. You want to prepare your pizza on the tray because this eliminates you having to transfer the pizza, which is difficult to do once the toppings are on. Spread pizza sauce (or sauce of choice) evenly across the pizza, leaving 1cm at the edge. Sprinkle with cheese, add toppings, bake until the cheese is bubbly and golden and the base is crisp. Delicious!



JONAH AT THE FARM

Jonah had his first trip to the farm, and he absolutely loved it! He saw the birth of a lamb, and he held some baby chicks! The pictures have made everyone SMILE!



HAPPY BIRTHDAY PATRIK

Patrik celebrated his birthday at the farm, and the photos tell us he had a WONDERFUL time!

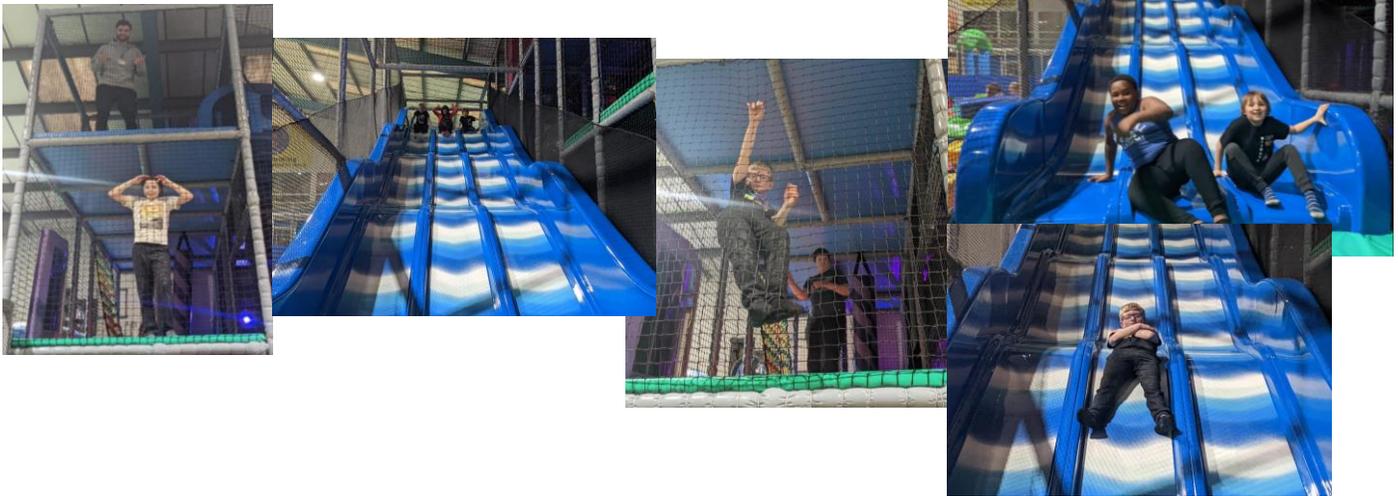


Happy
Birthday

BOOMERANG SOFT PLAY!

Staff and pupils had a FANTASTIC time at Boomerang soft play.

What a great way to spend time together and have fun!



SITE TEAM

With Ben & Steve

April half term works.

- New En-suite being created in Montague house.
- All external gym equipment being refurbished and repainted.
- New fire alarm being installed in both independent houses.
- 6 additional CCTV cameras being installed in key areas.
- New lighting being installed in the dining room as part of the American diner theme.
- Care & Education areas paintwork touched up.
- All school vehicles cleaned.
- Annual kitchen deep clean & Asbestos re inspection.





National
Online
Safety

7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE. BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

2

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



3

PLAY AGAIN?
YES NO

How does this game/app work?
Can I play?



SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

4

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD, FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

6

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.

The Ultimate Guide for the **BEST SPRING ACTIVITIES**

naturalbeachliving.com

1. Go on a walk
2. Plant flowers
3. Jump rope
4. Go hiking
5. Go to the farmer's market
6. Play hopscotch
7. Take a nature walk
8. Fly a kite
9. Play at a playground
10. Go stargazing
11. Go on a picnic
12. Backyard obstacle course
13. Look for baby birds
14. Watch a new movie
15. Take pictures of nature
16. Visit a farm
17. Make a bird feeder
18. Cook something with fresh veggies
19. Visit downtown
20. Watch butterflies
21. Go on a bike ride
22. Do a random act of kindness
23. Dance in the rain
24. Make a smoothie bowl
25. Go on a scavenger hunt
26. Blow bubbles
27. DIY a Pinterest craft
28. Feed ducks
29. Enjoy the sunshine
30. Read outside
31. Do an art project
32. Play hide and seek
33. Donate old winter clothes
34. Play a board game
35. Wash a car
36. DIY silk scarves
37. Make play dough
38. Try crochet
39. Look for daffodils
40. Make homemade bread
41. Listen to spring music
42. Make a sensory bin
43. Go on a nature hunt
44. Play a sport
45. Go horseback riding
46. Pick up litter
47. Go to a baseball game
48. Hunt for books
49. Play tag
50. Start a planter garden
51. Make ice cream
52. Draw flowers
53. Help out an animal shelter
54. Start a journal
55. Pick berries
56. Learn how plants grow
57. Get family photos
58. Volunteer
59. Climb a tree
60. Visit some place new

STAFF TRAINING TERM 4

Every term, time is given for staff to spend on training, so they are always up to date with key information, and their knowledge and skills are always improved and developed.

Below is information about some of the training that has taken place...

FGM = Female Genital Mutilation

women's aid
until women & children are safe

GBV = Gender Based Violence

DA = Domestic Abuse

Some facts we have learnt....

FGM is dangerous, illegal and can cause pain, infection and even death in some cases. As the girl grows up, she may suffer complications in menstruation and childbirth as well as psychological problems.

GBV is violence directed against a person because of that person's gender or violence that affects persons of a particular gender disproportionately.

Violence against women is understood as a violation of human rights and a form of discrimination against women and shall mean all acts of gender-based violence that result in, or are likely to result in

- physical harm,
- sexual harm,
- psychological,
- or economic harm
- or suffering to women.



Domestic abuse is an incident or pattern of incidents of controlling, coercive, threatening, degrading and violent behaviour, including sexual violence, in the majority of cases by a partner or ex-partner, but also by a family member or carer. It is very common. In the vast majority of cases it is experienced by women and is perpetrated by men.

How does this affect your child?

It is important for all young people, regardless of gender, to learn about the law in relation to men and women, and different types of safe and unsafe relationships. Our young people may have cousins, friends, sisters, etc who have been or could be affected by any of the above.

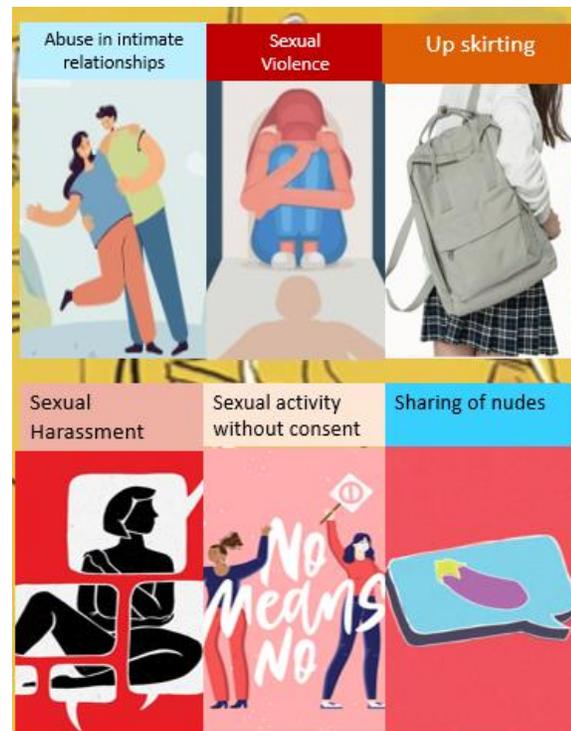
SAFEGUARDING UPDATE

Over the past few terms, staff and pupils have been learning more about **Harmful Sexual Behaviours**. Staff have received extensive training on what legal and what is illegal, what is harassment, and what is harm.

With this information and knowledge, we have been educating pupils on this topic, to help them understand the law, to be respectful people, and to keep themselves and others safe.

What you need to know!

Abuse in intimate personal relationships between peers; This has been added to highlight that even when children and young people appear to be in consenting relationships sexual violence and harassment can still occur.



Sexual violence, such as rape, assault by penetration and sexual assault; (this may include an online element which facilitates, threatens and/or encourages sexual violence); Note that this isn't limited to the act, but the 'threat of' - this is still potentially a criminal act and therefore action should be taken to prevent it.

Upskirting, which typically involves taking a picture under a person's clothing without their permission, with the intention of viewing their genitals or buttocks to obtain sexual gratification, or cause the victim humiliation, distress or alarm.

Sexual harassment, such as sexual comments, remarks, jokes and online sexual harassment, which may be standalone or part of a broader pattern of abuse.

Causing someone to engage in sexual activity without consent, such as forcing someone to strip, touch themselves sexually, or to engage in sexual activity with a third party.

Consensual and non-consensual sharing of nudes and semi nudes images and or videos (also known as sexting or youth produced sexual imagery).

Words your child may now know!

Upskirting

Hazing

Sexual Violence

Sexual Harassment

Consent

Emotional Abuse

Physical Abuse

Cyber-bullying

Sexting

Please Note: We teach all sensitive topics in an age appropriate way using age appropriate materials

Please can I remind all families of the Uniform Policy:-



Uniform:

School Uniform

A compulsory Notton House polo shirt (Royal Blue)

A compulsory Notton House sweatshirt (no hood) or grey fleece

Black or Grey Trousers (No tracksuit bottoms allowed except for P.E. lessons)
Black Shoes (no other colours permitted)



P.E. Kit

Students are permitted to wear their own PE kit but this must not include items with large logos.

Trainers (no black soles are permitted for indoor P.E. lessons)

Trousers can be purchased from supermarkets such as ASDA or Tesco.

School polo shirts, sweatshirts and fleeces are available for purchase directly from school. All the garments offer excellent value for money and are made from hard wearing, machine washable fabrics, embroidered with our logo.

Price List

Item	Size	Cost
Polo Shirt	9/10, 11/12	£6.50
Polo Shirt	S/M/L	£8.50
Sweatshirt	12/13	£7.00
Sweatshirt	S/M/L/XL	£8.50
Fleece	Youth L/XL	£11.00
Fleece	S/M/L/XL	£13.70



ACADEMIC CALENDAR 2021-2022



School Holiday



Bank Holiday



Pupil Day



Inset Day



Pupil Inductions/Annual Reviews

September 2021						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

October 2021						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

November 2021						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24		
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

December 2021						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24	31	
Sat	4	11	18	25		
Sun	5	12	19	26		

January 2022						
Mon		3	10	17	24	31
Tue		4	11	18	25	
Wed		5	12	19	26	
Thu		6	13	20	27	
Fri		7	14	21	28	
Sat	1	8	15	22	29	
Sun	2	9	16	23	30	

February 2022						
Mon		7	14	21	28	
Tue	1	8	15	22		
Wed	2	9	16	23		
Thu	3	10	17	24		
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

March 2022						
Mon		7	14	21	28	
Tue	1	8	15	22	29	
Wed	2	9	16	23	30	
Thu	3	10	17	24	31	
Fri	4	11	18	25		
Sat	5	12	19	26		
Sun	6	13	20	27		

April 2022						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24		

May 2022						
Mon		3	9	16	23	30
Tue		4	10	17	24	31
Wed		5	11	18	25	
Thu		6	12	19	26	
Fri		7	13	20	27	
Sat		8	14	21	28	
Sun	1	9	15	22	29	

June 2022						
Mon		6	13	20	27	
Tue		7	14	21	28	
Wed	1	8	15	22	29	
Thu	2	9	16	23	30	
Fri	3	10	17	24		
Sat	4	11	18	25		
Sun	5	12	19	26		

July 2022						
Mon		4	11	18	25	
Tue		5	12	19	26	
Wed		6	13	20	27	
Thu		7	14	21	28	
Fri	1	8	15	22	29	
Sat	2	9	16	23	30	
Sun	3	10	17	24	31	

August 2022						
Mon	1	8	15	22	29	
Tue	2	9	16	23	30	
Wed	3	10	17	24	31	
Thu	4	11	18	25		
Fri	5	12	19	26		
Sat	6	13	20	27		
Sun	7	14	21	28		

Learn@ MAT INSET Days: 10th January 2022; 13th May 2022.

NHA INSET Days: 1st September 2021; 29th November 2021; 28th February 2022; 25th April 2022 & 1st July 2022.

Monday 25th July 2022 – Day in Lieu of extra Bank Holiday from 2nd June 2022