

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£6000
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£6000

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	This year we only had 1 year 6, so the data is limited. Due to extenuating circumstances, they moved to an off-site mentoring programme and did not access swimming lessons
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	See above note.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	See above note.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £8000 Total spend (as of 14.10.2022): £5550		Date Updated: 14.10.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					31%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2000	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils to have access to a wider variety of Physical Activity both during education time and care time. A better tracking method of engagement and fitness over time	<ul style="list-style-type: none">• Introduction of plan for afternoon well-being activity slot• Extra-curricular clubs run by trained staff• Bath rugby to run 6 week block• Lower/middle school swimming lessons• Physical needs swimming• Link with sporting clubs local to the students• Sports leaders award and playmakers		<ul style="list-style-type: none">• Free• Free• Free• £1880• £• Free• See below	Fitness testing will show an increase in fitness scores above what would be expected through maturation. A list of fixtures and competitions available throughout the year. Leadership opportunities linking to other awards such as DofE	Several football fixtures were made throughout the year. This encouraged many pupils to work towards being able to represent the school. Swimming lessons were very well attended. No progress made on afternoon wellbeing activities.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Use the power of sport to show what can be achieved through physical activity. Pupils to better understand how the skills they take into PE can be transferred into other lessons	<ul style="list-style-type: none"> • Celebration of sporting success and sporting events • Link with Wiltshire youth sports trust to include more opportunities • Wellbeing events at the end of each term • Sports leaders and playmakers award • Duke of Edinburgh award • NICAS and NIBAS climbing awards • John Muir award 	<ul style="list-style-type: none"> • £100 • £100 • £100 <p>Covered in different budget</p>	Every wellbeing event contains an activity element. Increased pupil engagement with wellbeing events. Pupils to show improved leadership skills in sport and across the board.	Awaiting pupil/staff feedback from end of term sports day activities. Engagement in the activities was high.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				42%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2520	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Encourage staff to access a wider variety of sport and exercise training and coaching courses. Better advertising of said courses and the use of student voice to develop the activities.	<ul style="list-style-type: none"> • Outdoor swim lifeguard • Trampolining • Bike ability • Sports leaders • Playground leaders • Water sports instructors • Access to Lake 32 	<ul style="list-style-type: none"> • £300 • £250 • Free • £420 • £100 • £500 • £1500 	Maintained list of staff qualifications and training. Offer students a wider variety of activities throughout the day and evening at school, exploring greater potential than can be offered through PE alone	Staff have completed initial training in paddlesports to enable more access to this activity. The ongoing cost of lake access will remain constant. We are now set up as a sports leader / playground leader school

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1300	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All students to be offered greater access to a wider variety of sport and activities through staff expertise or external suppliers. Qualifications offered at different levels to suit the individual learners.	<ul style="list-style-type: none"> Gym use for AGAT group Sports equipment (to include: more footballs, basketballs and tennis rackets, shooting nets) Activity related equipment (trikes, stunt scooters, in ground trampoline) Primary play equipment Primary playground markings Bath rugby community program 	<ul style="list-style-type: none"> £400 £300 £300 £300 Other budget £1000 	Pupils gaining awards and qualifications Wider range of activities engaged with outside of lesson time, leading to an increase in engagement from pupils. A wider variety of options for primary	Bath Rugby link did not happen last year. We have secured (for free) In2Sport for ½ day per week for the year instead. We have also made two strong links with local badminton and tennis clubs and staff/pupils are accessing training from these.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £100	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A wider variety of competitive events to be offered both in school and against other teams from outside the school. The intra school comp linked to the sport/activity being taught that term. This would also allow us to measure impact of the PE curriculum	<ul style="list-style-type: none"> • Intra school competitions run termly • Basketball, table tennis, tennis, badminton, trampoline. • Create links through North Wilts sport partnership. • Lead in fixtures against other schools 	<ul style="list-style-type: none"> • £100 (prizes) 	<ul style="list-style-type: none"> • Keep a list of fixtures and results • Sense of achievement • How to be a good winner and loser • More competitions 	

Signed off by	
Head Teacher:	Michelle Reysenn
Date:	22.09.23
Subject Leader:	Ben Shuker
Date:	22.09.23
Governor:	Trystan Williams
Date:	27.09.23