

NHA Pupil Premium Local Procedures

Personalised Learning Intentions	All PPG eligible pupils have an individualised Learning Journey for each subject for each topic or area of learning. This includes feedback from staff and pupil self-reflection on their own learning. These individual learning goals are based on baseline data, or the most recent assessment.
Nature of Support	5:2 as a minimum pupil to staff ration in lessons, often 5:3. This allows for a high level of opportunity for times of 1:1 support and teaching in all lessons for all PPG eligible pupils. PPG eligible pupils are offered therapy through Thrive sessions, ELSA trained staff, Care Farm therapy, Cultural mentoring, and Sand tray/ music therapist.
Tracking and Assessment	Progress against PPG Learning Intentions is reviewed three times a year (Dec, March, and July). Progress is discussed with parents/ carers in Pupil Progress Meetings 3 times per year (September, January, and April) to ensure: <ul data-bbox="448 667 1506 808" style="list-style-type: none">• collaborative exploration of the progress made against EHCP outcomes occurs between home and school;• Further support that could be offered by either school or home can be identified. Attendance, and pupil welfare (behaviour) is also monitored to ensure that PPG spending supports all aspects of the EHCP, as well as academic progress, SLCN progress, and social and emotional progress.