



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

by:



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/ Action	Impact	Comments
Primary swimming lessons.	The vast majority of pupils made progress with swimming and were able to safely swim 25m.	
Development of PE the teacher with primary focus CPD.	Engagement and progress of pupils with PE lessons has increased significantly (measured through lesson attendance, progress data, fitness measures).	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increased range of physical activities through wider staff CPD with paddle sports.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	Number of sessions and pupils' engagement with paddle sports through OEd programmes and evening activities has increased.	<p>£1000 for CPD with NGB training and assessment</p> <p>£2000 costs for lake membership.</p>
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity.	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p>	All pupils are able to access a wider range of activities.	No cost as obtained through grant.

Ongoing development of PE teacher with primary focus CPD	PE specialist teacher	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	No cost as obtained through grant
Increase competitive sport.	PE staff to book fixtures and arrange transport to and from.	Key indicator 5: Increased participation in competitive sport.	Pupils visited a range of local schools to play football.	£200 for transport to and from fixtures.
Swimming lessons for all primary age / ability pupils.	Two primary groups for weekly swimming lessons.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 2 -The engagement of all pupils in regular physical activity.	All Y6 pupils made significant progress with their swimming ability and safety.	£1200

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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Developing three additional staff to lead paddle sports.	<p>Increase in number and quality of paddle sports sessions in the curriculum and taking place during the evening through care time</p> <p>Opportunities have also been created for older pupils (ie after exams finish) to support and mentor younger pupils.</p>	Pupil engagement at the lake is high and most pupils are able to access this through their timetable.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	<i>One pupil consistently refused to attend swimming throughout the year</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	75%	<i>Same reason as above</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	75%	

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We provide swimming lessons for primary model pupils who are not yet able to swim regardless of their NC year group</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have invested heavily in staff training for outdoor education, specifically paddle sports. All sessions include a focus on water safety through safe entry and exit. PPE and rules around supervision.</p>

Signed off by:

<p>Head Teacher:</p>	<p>Michelle Reysenn</p>
<p>Subject Leader or the individual responsible for the Primary PE and sport premium:</p>	<p>Ben Shuker</p>
<p>Governor:</p>	<p>Trysan Williams</p>
<p>Date:</p>	<p>September 2024</p>